

MODULE SPECIFICATION PROFORMA

Module Title:	Professionalism and Leadership	Level:	7	Credit Value:	20
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Module code:	NHS789	Is this a new module?	YES	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	L510
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Trimester(s) in which to be offered:	2	With effect from:	April 17
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School:	Social & Life Sciences	Module Leader:	Vivienne Dacre
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Postgraduate Certificate Advanced Practice in the Human Services	✓	<input type="checkbox"/>
Postgraduate Diploma Advanced Practice in the Human Services	✓	<input type="checkbox"/>
MSc Advanced Practice in the Human Services	✓	<input type="checkbox"/>

Pre-requisites

Office use only

Initial approval July 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

1. To develop a sophisticated understanding of the roles of professionalism and leadership in contemporary organisations.
2. To recognise the historical changes in definitions of professionalism and the current emphasis on 'authentic' professionalism.
3. To appreciate the leadership element involved in all professional roles and not just in management ones.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Demonstrate a sophisticated understanding of the role of human services professionals in relation to leadership consistent with Master's level study.	KS1	KS2
		KS5	KS8
2	Critically analyse the role of professionalism in the human services.	KS1	KS4
		KS5	
3	Develop and sustain the 'three Rs': resourcefulness, robustness and resilience.	KS1	KS2
		KS3	KS8

Transferable/key skills and other attributes

Critical analysis skills; ability to work effectively within an organisational context

Derogations

N/A

Assessment:

An organisational analysis to explore the significance of professionalism and leadership in an organisation known to the student. Guidance on structure and format will be given.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 3	Case Study	100%		3,000

Learning and Teaching Strategies:

1. Expert input via video, audio, webinar and written sources.
2. Signposting to other relevant resources.
3. A workbook with exercises and space for learning notes.
4. Online discussion of key issues with tutorial input.
5. A monthly online seminar.
6. Individual support by electronic means.

Syllabus outline:

1. Introduction: Why study professionalism and leadership?
2. What is professionalism?
3. What is leadership?
4. Organisational culture
5. Motivation and morale
6. Effective communication and supervision
7. Teamwork and supervision
8. Anti-discriminatory practice
9. Stress
10. Authentic leadership
11. Self-leadership
12. Pitfalls to avoid: obstacles to professionalism and leadership

Bibliography:

Essential reading

- Thompson, N. (2016) *The Professional Social Worker*, 2nd edn, London, Palgrave Macmillan.
 Thompson, N. (2016) *The Authentic Leader*, London, Palgrave Macmillan.
 Gilbert, P. (2005) *Leadership: How to Be Effective and Remain Human*, Lyme Regis, Russell House Publishing.

Other indicative reading

- Cribb, A. and Gewirtz, S. (2015) *Professionalism*, Cambridge, Polity.
 Duyvendak, J. W., Knijn, T. and Kremer, M. (eds), (2006) *Policy, People, and the New Professional: De-Professionalisation and Re-Professionalisation in Care and Welfare*, Amsterdam, Amsterdam University Press.
 Gill, R. (2011) *Theory and Practice of Leadership*, 2nd edn, London, Sage.
 Hames, R. D. (2007) *The Five Literacies of Global Leadership*, San Francisco, CA: Jossey-Bass.
 Linstead, S., Fulop, L. and Lilley, S. (2009) *Management and Organization: A Critical Text*, 2nd edn, Basingstoke, Palgrave Macmillan.
 Moss, B. (2015) *Communication Skills for Health and Social Care*, 3rd edn, London, Sage.
 Parker, J. and Doel, M. (eds) (2013) *Professional Social Work*, London, Sage.
 Thompson, N. (2011) *Effective Communication*, 2nd edn, Basingstoke, Palgrave Macmillan.
 Ward, A. (2014) *Leadership in Residential Child Care: A relationship-based Approach*, Norwich, Smokehouse Press.